



Government College for Men:: Kadapa

(NAAC Accredited at "B" Grade)

Andhra Pradesh-516004

Internal Quality Assurance Cell (IQAC)

Feedback Analysis Report on Curriculum

Academic Year: 2021-22

Government College for Men(A), Kadapa, Andhra Pradesh is an autonomous institution. Unique from its very inception and has emerged as a benchmark of excellence and innovation for the education. The IQAC of the college has developed the feedback mechanism by obtaining feedback from the various stakeholders through a structured online feedback form. The college collect feedback from students, teachers, parents and alumni for continuous improvement in curriculum development and enrichment.

Student feedback on curriculum

Students are the very important stakeholders of educational institution. Participation of students plays an important role in internal and external quality assurance of the institution. Collecting feedback from the stakeholders is most crucial for the success of every institution. The IQAC has prepared structured online feedback forms. The feedback form links are distributed to the students and collected all the responses and analysed every response.

As per the Student feedback on curriculum for Academic Year: 2021-2022 received from the students have been taken into the Staff Council Meeting dated: 20.02.2023 and the following action has been taken into consideration.

Analysis of the students' feedback for the academic year 2021-2022 revealed the following.

S.N o	Questions	No. of students responded									
		10	9	8	7	6	5	4	3	2	1
	Rating										
1	The courses are organized in proper sequence	53 %	13 %	12%	6%	3%	2%	3%	1%	2%	1%
2	Whether the curriculum meets the objectives of the programme	44%	27%	12%	3%	1%	2%	2%	3%	0%	2%
3	How would you rate restructured life skill courses and communication skill courses useful to your career	40%	13%	13%	3%	3%	2%	3%	3%	0%	1%
4	Whether Students have achieved all listed program outcomes	41%	29%	8%	6%	1%	4%	1%	3%	0%	2%
5	Whether the curriculum meets the industry requirements and students are employable	40%	23%	17%	9%	3%	1%	0%	2%	0%	1%
6	The curriculum addresses the local, regional, national and global problems	41%	21%	14%	5%	5%	4%	2%	3%	0%	1%
7	The curriculum is on comparable with other top colleges	48%	20%	13%	6%	6%	2%	1%	3%	0%	1%
8	The offering of the electives in terms of their relevance to the specialized streams	39%	29%	12%	2%	2%	4%	0%	5%	1%	1%
9	The curriculum consists of experiential learning,	47%	23%	13%	5%	2%	1%	2%	1%	0%	1%

	project-based learning and blended learning										
10	Content of the courses encourages extra learning / self-learning	40%	22%	16%	8%	2%	3%	1%	1%	2%	1%

Analysis Report:

1. Most of the students are satisfied with course content and curriculum, helpful both Placements and Higher Education.
2. Timely updation of Curriculum is recommended.
3. Learning materials can be made available to the students for efficient learning.
4. Apart from practical courses, life skill and skill development courses need to be introduced

Action Taken Report

1. College developed a mechanism (Board of studies) to design and timely updation of curriculum by considering experts opinion.
2. College library is updated and e-content like e-Books, Journals, Databases made available online by using INFLIBNET.
3. College introduced 4 life skill courses and 13 skill development courses in the curriculum to improve the practical exposure on different aspects.
4. Community Service Projects and 2 months internship at the end of II semester and 6 months internship at end of the V/VI semester are introduced to get real time practical experience.

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